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Check Requirement		Explanation
☐	Input	The program receives data from a user, device, file, sensor, or another source. Example: typing a name, clicking a button, or selecting an option.
☐	Output	The program produces a result for the user. This could be text, an image, sound, animation, or another visible result.
☐	List / Data Abstraction	The program uses a list or similar collection to store multiple related pieces of data under one variable name. The list should help make the program easier to manage or less complex.
☐	Student-Developed Procedure	The student creates their own procedure or function that performs a specific task in the program.
☐	Parameter	The student-developed procedure includes at least one parameter. A parameter allows information to be passed into the procedure.
☐	Procedure Call	The program calls or uses the student-developed procedure somewhere in the program.
☐	Algorithm	The student-developed procedure contains a set of steps that solves a problem or completes a task.
☐	Sequencing	Instructions are executed in a specific order. One statement happens after another.
☐	Selection	The program makes a decision using a conditional statement such as if, if/else, or if/elif/else.
☐	Iteration	The program repeats instructions using a loop, such as a for loop or while loop.
☐	Testing	The student tests the program using different inputs or situations to verify that it works correctly and identifies errors that need to be fixed.
☐	Program Purpose	The student can clearly explain why the program was created or what problem it is intended to solve.
☐	Program Functionality	The student can explain what the program does and how the major parts of the program work together to accomplish its purpose.